

MCSD School Improvement Plan - DISTRICT

Goal Area - Team/Teacher: Essential Learnings - Report Card

Revision Date: 9-15-2005

GOAL #1:

Measurable Objective:

Target Population:

Align the math essential learning's with the database checklists and revise the report card and database to effectively track student progress from grade to grade.

1. By October 7th, submit a checklist and reportcard format to Marlene to be included on the K-4 assessment database and report card.

K-4 teachers & parents

Strategies to Accomplish Objectives	Timeline Responsible Person	Evaluation Method	Complete
1 Julie & Pete meet to frame out basic timeline, goals, tasks and confirm teacher participation Copies - Julie	Sept. 14 Pete	agenda for first meeting set; goal framework completed	<input checked="" type="checkbox"/> Yes
2 Report Card Group initial meeting; share framework and review possible checklist formats; create samples to bring back to teachers for input Copies -	Sept. 29 Julie & Pete	samples created; plan for input	<input type="checkbox"/> Yes
3 Report Card Group second meeting; compile input and teacher feedback	Oct. Building Reps.		<input type="checkbox"/> Yes
4 submit checklist and report card format to Marlene; goals: simple for parents, detailed & sequential for teachers so they can accurately track students	Oct. 7th Pete		<input type="checkbox"/> Yes
5			<input type="checkbox"/> Yes

Data Supporting Objective #1 Progress (Goal #1):

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Goal Area - Team/Teacher: [Essential Learnings - Report Card](#)

Revision Date: 9-15-2005

GOAL #1: Align the math essential learning's with the database checklists and revise the report card and database to effectively track student progress from grade to grade.	Measurable Objective 2. Develop a continuum of essential learning's (scope & sequence) for tracking mastery of essential learnings.	Target Population: All students - specifically students that are working significantly below grade level.
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	Strategies to Accomplish Objectives	Timeline Responsible Person	Evaluation Method	Complete
1				<input type="checkbox"/> Yes
2				<input type="checkbox"/> Yes
3				<input type="checkbox"/> Yes
4				<input type="checkbox"/> Yes
5				<input type="checkbox"/> Yes

Data Supporting Objective #2 Progress (Goal #1):