

MCSD School Improvement Plan - DISTRICT

Goal Area - Team/Teacher: Special Ed.

Revision Date: 10/13/2005

GOAL #1:

Measurable Objective:

Target Population:

To improve student achievement of Special Education students in literacy and math by decreasing the number of students in the unsatisfactory category on the CSAP in order to make AYP for the year 2005-2006.

1. Moffat County School District will decrease the number of Special Education students performing in the unsatisfactory range in literacy and math on the CSAP or CSAP-A by 10% in the year 2005-2006.

special education, regular education staff and students

Strategies to Accomplish Objectives	Timeline Responsible Person	Evaluation Method	Complete
1 Staff development and awareness training to identify targeted students in the unsatisfactory range by grade level	11/2005 Dir. of Special Ed., Special Education teachers and staff	teachers will make a list of targeted students in their building who are performing in the unsatisfactory range	<input type="checkbox"/> Yes
2 Each building level Child Study team will meet and develop specific achievement goals, instructional objectives and empirically valid instructional strategies for targeted Sp. Ed. students performing in the unsatisfactory range	11/2005 Dir. of Sp. Ed., Special education staff and reg. ed. teacher	a list of SMART achievement goals & objectives in IEP for each targeted IEP student	<input type="checkbox"/> Yes
3 Each buildings level Child Study Team will develop a integrated list of empirically valid instructional strategies to be used with each targeted student to improve achievement in literacy and math	5/2006 Dir. of Sp. Ed., Special and reg. ed. staff	an Achievement Map will be developed for each individual student based on their strengths & needs.	<input type="checkbox"/> Yes
4 The Child Study Team (including the regular education teacher) will meet monthly and review targeted student's academic progress in literacy & math and reevaluate instructional strategies/action plan used for student growth	10/2004-5/2006 Dir. of Sp. Ed., Special and reg. ed. staff	data will be collected for targeted students on academic progress; meeting logs and action plans	<input type="checkbox"/> Yes
5 All special education staff will review and document on the IEP classroom and CSAP accommodations to ensure that students with disabilities have equal access to testing opportunities as regular education students	12/2005 Dir. of Sp. Ed., District Assessment Coordinator	IEP and CSAP accommodations will be documented on ALL student IEPs for the year	<input type="checkbox"/> Yes

Data Supporting Objective #1 Progress (Goal #1):